

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0580/12

Paper 1 (Core) May/June 2022

1 hour

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 56.
- The number of marks for each question or part question is shown in brackets [].

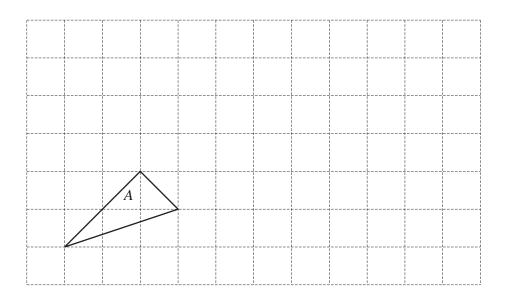
This document has 12 pages. Any blank pages are indicated.

Write the number six hundred and seven thousand five hundred and thirty-two in figures.

								•••••	•••••		[1]
2		61	62	63	64	65	66	67	68	69	
	From the	list of nu	mbers, wr	ite down							
	(a) a sq	uare numl	ber,								
											[1]
	(b) a m	ultiple of	13,								
											[1]
	(c) a fac	ctor of 18	6,								
									•••••		[1]
	(d) the j	prime nun	nbers.								

3 On the grid, draw a triangle that is congruent to triangle A.

1



[1]

4 The stem-and-leaf diagram shows the journey time to school of some students.

1	3	5	7	9	9
2	l .	4	5		
3	0	3	4	6	7
4	2		5	8	

Key: 1 | 3 represents 13 minutes

Find

(ล	the number of	f students wit	th a iourr	ev time of mo	re than 35	minutes
١	a	uic number of	i students wi	ui a jouri	icy time of mo	ic man 55	minutes,

.....[1]

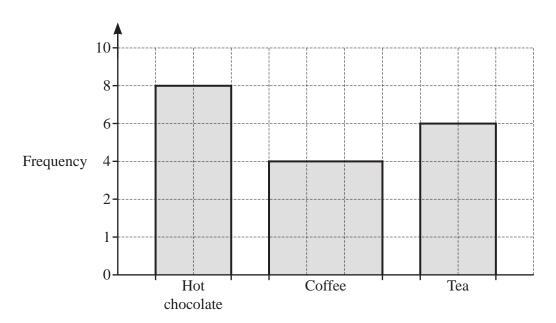
(b) the mode.

5 This is Arania's method to divide 213 by $12\frac{1}{2}$ without using a calculator.

$$213 \div 12\frac{1}{2} = 426 \div 25$$
$$= 852 \div 50$$
$$= 1704 \div 100$$
$$= 17.04$$

Show how to use Arania's method to work out $135 \div 12\frac{1}{2}$ without using a calculator.

6 Sammy records the favourite hot drink of some students. He draws a bar chart to show this information.



Write down two different reasons why his bar chart is incorrect.

7 Put one pair of brackets into each calculation to make it correct.

(a)
$$6 \times 7 - 5 + 4 = 16$$
 [1]

(b)
$$-2^2 + 24 \div 12 - 4 = 2$$
 [1]

		perature is -9 °C.			
Vork	out the differen	ce in temperature bo	etween noon and r	nidnight.	
				•••••	•••••
hiba	ault records the n	number of cars of ea	ach colour in a car	park.	
	Colour	Black	White	Silver	Red
\vdash	Solour Number of cars	8	5	4	3
				•	
b) 7	Two more white	cars enter the car pa	ark and no cars lea		
•	When these two	cars enter the car pa white cars are including further calculation	ded in the results,	ave the car park. will the sector angl	
•	When these two	white cars are inclu	ded in the results,	ave the car park. will the sector angl	
•	When these two	white cars are inclu	ded in the results,	ave the car park. will the sector angl	
,	When these two without doing an	white cars are inclu	ded in the results, ons, give a reason	ave the car park. will the sector angl for your decision.	e for the red cars c
,	When these two without doing an	white cars are including further calculation	ded in the results, ons, give a reason	ave the car park. will the sector angl for your decision.	e for the red cars c

$$\mathbf{10} \qquad \qquad \mathbf{p} = \begin{pmatrix} 2 \\ 8 \end{pmatrix} \qquad \qquad \mathbf{q} = \begin{pmatrix} -1 \\ 4 \end{pmatrix}$$

Find

(a)
$$p-q$$
,

 $\left(\begin{array}{c} \\ \end{array}\right) [1]$

11 Find the total surface area of a cuboid with length 8 cm, width 6 cm and height 3 cm.

12 (a) The total cost of n bags of flour is d.

Write down an expression for the cost of one bag of flour.

\$.....[1]

(b) A bag of rice costs \$r and a bag of almonds costs \$a. Pedro buys x bags of rice and y bags of almonds.

Write down an expression for the change that Pedro receives from a \$20 note.

\$.....[2]

13	(a)	Find the value of $\sqrt{68} \times \sqrt{153}$.	
	(b)	Find the value of $6789^{\frac{1}{3}}$. Give your answer correct to 2 decimal places.	[1]
14	Wri	te the ratio $5 \times 10^{-1}: 2: 3 \times 10^{1}$ in its simplest form.	[2]
15		n th term of a sequence is $n^2 + 12$.	[2]
	(a)	Find the first three terms of this sequence.	
	(b)	Is 5196 a term in this sequence? Give a reason for your decision.	[2]
		because	
			[2]

1 11	16	$33\frac{1}{3}\%$	π	$\frac{1}{13}$	$343^{\frac{1}{3}}$	$\sqrt{3}$	5.6×10^{-7}
------	----	-------------------	---	----------------	---------------------	------------	----------------------

Two of the numbers in this list are irrational.

Put a ring around each of these irrational numbers. [1]

17
$$9^x \times 9^2 = 9^{12}$$

Find the value of x.

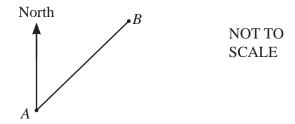
$$x = \dots$$
 [1]

18 By writing each number in the calculation correct to 1 significant figure, find an estimate for the value of $\frac{27-2.3^2}{845.4\times0.048}$.

.....[2]

19	The length, <i>l</i> metres, of a piece of rope is 30.7 m, correct to 1 d	decimal place.
	Complete this statement about the value of <i>l</i> .	
		\le l < [2]
20	(a) Simplify. $3(2a-b)-b$	
	(b) Factorise. $x^2 - 8xy$	[2]
21		[1]
21	Find the lowest common multiple (LCM) of 24 and 28.	
		[2]

22



The bearing of *B* from *A* is 059° .

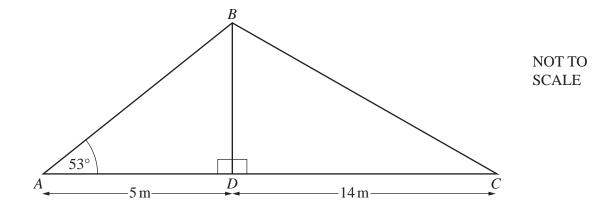
Work out the bearing of A from B.

	[2]
--	-----

23 Without using a calculator, work out $4\frac{1}{8} - 2\frac{5}{6}$. You must show all your working and give your answer as a mixed number in its simplest form.

.....[3]

24



The diagram shows two right-angled triangles, ABD and BCD. $AD = 5\,\text{m}$, $DC = 14\,\text{m}$ and angle $BAD = 53^{\circ}$.

Calculate BC.

$$BC = \dots m [4]$$

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.